

# Curriculum

Evaluation is a comprehensive and continuous process as it focuses on the daily and consistent progress made by the child. The procedure is based on the child's daily interactions in the class, his/her level of general awareness, the quality of work produced by him/her and assimilation of the concepts taught. Equal importance will be given to participation in co-curricular activities.

## EXAMINATION STRUCTURE ( Pre-Primary to Class-II)

**Term-I** Written (M.A + S.E only for Class-I & II)

**Term-II** Written (M.A + S.E only for Class-I & II)

**Term-III** Written (M.A + S.E only for Class-I & II)

**Term-IV** Written (M.A + S.E only for Class-I & II)

**Term-V** Written (M.A + S.E only for Class-I & II)

## EXAMINATION STRUCTURE ( III & onwards)

### ▼ Periodic Assessment - I

- Multiple Assessment (M.A)
- Subject Enrichment (S.E)
- Portfolio
- **Mid Term**

### ▼ Periodic Assessment - II

- Multiple Assessment (M.A)
- Subject Enrichment (S.E)
- Portfolio
- **Annual Exam.**

### GRADING

Grade	Remark	Range
A*	Outstanding	90% – 100%
A	Excellent	75% – 89%
B	Very Good	56% – 74%
C	Good	35% – 55%
D	Scope for improvement	Below 35%